

## FEDERAL PROGRAMS

School districts are required to notify non-public schools about their right to participate in programs that are funded by federal dollars. The Office of the Missoula County Superintendent serves as a liaison between the school districts and non-public schools by providing information about the title programs thereby giving all schools an opportunity to participate in these programs.\*

**Title I: Helping Disadvantaged Children** -- enacted to provide financial assistance to districts to expand and improve their educational programs to meet the needs of students who are at risk of failing to meet challenging academic standards. Parents must have an opportunity to help plan, design and implement a Title I project.

**Title I, Part B, Subpart 1: Reading First** – The Reading First Program provides a grant to each state to improve early reading instruction for grades K-3 in eligible schools and districts. Programs must be based on scientifically based reading research.

**Title I, Part B, Subpart 3: Even Start Family Literacy Program** – The purpose of this title is to help break the cycle of poverty and illiteracy by improving educational opportunities of the nations' low-income families by integrating early childhood education, adult basic literacy or adult basic education and parenting education into a unified family program

**Title I, Part C: Migrant Education Program** – is a federally funded state educational agency-operated program that provides supplemental education and supportive services to eligible migrant children to help them overcome educational disruptions and disadvantages.

**Title II, Part A: Improving Teacher Quality** –The purpose of this program is to increase student achievement by improving the effectiveness of teaching.

**Title II, Part D: Educational Technology** – The primary goals of this program are to assist every student to improve their academic achievement through the use of technology in elementary and secondary schools. To assist educators to become technologically literate, effectively integrate technology into curriculum and instruction via high-quality; sustained, job-embedded professional development and curriculum development and to promote research-based instructional methods that can be widely replicated.

**Title III, Part A: Bilingual Education** -- program is to help ensure that LEP students become proficient in English and attain state standards.

**Title IV, Part A: Safe and Drug-Free Schools** -- is designed to support programs to prevent violence and around schools and to strengthen programs that prevent illegal use of alcohol, tobacco and other drugs; that involve parents; and are coordinated with related federal, state and community efforts.

**Title IV, Part B: 21st Century Community Learning Centers** – provides opportunities for academic enrichment during before-school, after-school and summer hours in a community learning center environment. Services must reinforce and complement regular academic programs and offer literacy and educational development to families.

**Learn and Serve America.** Purpose is fund activities that engage students in community service linked to educational goals. Service-learning addresses community needs while developing students' academic skills and the habits of responsible citizenship.

**School Nutrition Programs.** National School Lunch Program, School Breakfast Program, School Milk Program, Kindergarten Milk Program, Summer Food Service Program, Donated Food Program and the Nutrition Education and Training Program. School Food Services has elevated nutrition and nutrition education to a top priority in all of its programs.

**Special Education (IDEA).** Purpose is to ensure that eligible children with disabilities, beginning at age 3, have available a free, appropriate public education which emphasizes special education and related services designed to meet individualized needs in accordance with the Individual Education Plan (IEP).

**Carl D. Perkins Vocational and Applied Technology Education Act of 2006.** This program provides funding to assist high schools in paying the additional costs of approved career and technical education programs. Career and Technical Education (CTE) programs: agriculture education; health occupations education; business education; family and consumer sciences education; industrial/technology education; and marketing education.

**\*The funds are available through federal grants. Depending upon each program's regulations, a school district may participate in as many or as few as determined necessary by the local board of trustees. These programs do not provide for student stipends or direct payment to any private school. Participation may be provided through use of supplies or equipment purchased with these funds or participation in a group activity. Private and home schools must notify the district of their wish to participate in those programs sponsored by the school district.**